

Reg. No. :

FY-223

Name :

FIRST YEAR HIGHER SECONDARY EXAMINATION, SEPTEMBER 2021

Part – III

Time : 2½ Hours

ENGLISH LITERATURE

Cool-off time : 20 Minutes

Maximum : 80 Scores

General Instructions to Candidates :

- There is a 'Cool-off time' of 20 minutes in addition to the writing time.
- Use the 'Cool-off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- Write answer to the specific number of questions as instructed.
- Keep in mind, the score and time while answering the questions.

Question No. 1 - 6 : Attempt any four of the following. Each carries one score. (4 × 1 = 4)

1. The preface to Gitanjali was written by _____.
2. Whose action is considered as no stronger than a flower ?
3. The poem 'A Red Red Rose' belongs to the poetic genre _____.
4. Whose birthday is celebrated as National Women's Day ?
5. Who was the lover of the highway man ?
6. The poem 'To the Cuckoo' is written by _____.

Questions 7 - 14 : Read the extracts given below and answer any four. Each carries two scores.

(4 × 2 = 8)

7. 'O' none, unless this miracle have might,

That in black ink my love may still shine bright.'

What is the miracle mentioned here ?

8. 'Ah' what a kingly jest was it to open thy palm to a beggar to beg !

I was confused and stood undecided,

and then from my wallet I slowly took out the least

little grain of corn and gave it to thee.'

Who was the King ? Identify the Poet.

9. 'And fare thee well, my only Luve

And fare thee well, a while !

And I will come again, my Luve

Tho' it were ten thousand mile.

Identify the poem and the poet.

10. 'The Count your master's known munificence

Is ample warrant that no just pretence

Of mine for dowry will be disallowed;'

Whose master is the Count ? What did the speaker communicate ?

11. 'But how great my surprise when at the days end I

emptied my bag on the floor

to find a least little gram of gold among the poor heap.'

Identify the context.

12. 'As fair art thou, my bonnie lass,

So deep in luv am I :

And I will luv thee still, my dear,

Till a' the seas gang dry :

Find out any one poetic devices applied here. How long could he wait for her ?

13. 'Whene'er I passed her; but who passed without

Much the same smile ? This grew; I gave commands;

Then all smiles stopped together.'

Identify the speaker. Whose smile is mentioned here ?

14. 'Or what strong hand can hold his swift foot back ?

Or who his spoil of beauty can forbid ?'

Here the poet is addressing the ravaging hands of _____.

Questions 15 - 29 : Answer any eight questions in not more than four sentences.

Each carries three scores.

(8 × 3 = 24)

15. Whose sound is resonated by the birds in Eden garden ? How could it influence the birds ?
16. What was the cause of Jane's death ? Who is the speaker in the poem ?
17. Write any of the three objects, used by Shakespeare to show the immense power of time.
18. Who is known as 'Ploughman Poet' ? What is a lyric ?
19. What is the central idea of the poem 'Oppression' ?
20. What would the writer like to call the cuckoo ? When did he first hear the sweet melody of the cuckoo ?
21. What is the theme of the poem 'The Tyger' ?
22. Cite examples from the poem 'If You Forget Me', reflecting the intensity of the poet's love.
23. Why has the orator wrongly spoken the name of the deceased ?

24. Why did Pitcher advertise the vacancy of a Stenographer for Maxwell ?
25. What was the job of the narrator in the story 'A Man' ? How did he help migrant labourers ?
26. Do you agree with the way the lift-man retaliated the passenger ? Justify.
27. Bring out any two comic elements from the one – act play 'The Boy Comes Home'.
28. Why did Tom and Mark decide not to take John with them ?
29. Why is literature considered as dispensable activity by men ?

Questions 30 - 38 : Answer any four questions in about 80 words. Each carries five scores.

(4 × 5 = 20)

30. Why did Duke give commands to stop all smiles together ?
(Hints : Duchess easily pleased – flashes smiles - generous)
31. 'The Orator' is a mockery against pseudo funeral ceremony – Comment.
(Hints : Hired orator – not known to the deceased – misleading speech – matter of joke)
32. What is your opinion of Maxwell, who seemed to be the busiest man or workaholic ?
(Hints : absent minded – forgetting own wife – work pressure – works like a machine)

33. What is your impression of the protagonist of the story 'A Cup of Tea' ?
(Hints : Complexity of upper class – egoistic – self – interest and vanity)
34. How would you connect the life of an American lady with the canary in the train ?
(Hints : caged bird – American couple's life – American ladies' daughter)
35. How did the pick pocket differ from the others in the restaurant ?
(Hints : Inhuman behaviour – exploiting those in trouble – no help mentality – pick pocket extended help)
36. Why didn't the narrator break the journey at Deoli whenever he could pass through ?
(Hints : basket seller – the anonymity of the girl – romantic appeal – destiny of the girl)
37. How could Alice Walker succeed to bring the horse as a symbolic representation of the deprived people ?
(Hints : Problems of Afro-American – conditions of mammy – agony of Blue)
38. Attempt the character sketch of John, the little hero in the one-act play 'When Lincoln came to Pittsburgh'.
(Hints : a small kid-full of adventure – resourceful – practical minded – humour sense - heroic)

Questions 39 - 44 : Answer any three questions in about 150 words. Each carries eight scores. **(3 × 8 = 24)**

39. 'To the Cuckoo' is a poem that links the poet's past with the present. It transforms him to a romantic mood. Comment the poem focusing on the theme, style and poetic devices applied.

(Hints : Cuckoo's sound resonates – poet welcoming the bird – its two fold shouts – tale of visionary hours – childhood memories)

40. Through the poem 'Bangle Sellers', Sarojini Naidu draws the attention of the readers to the stereotype patriarchal society. Discuss.

(Hints : various stages of womanhood – bangles colours – token of delight – happy daughter – interweaves colour and life)

41. No legal system could attempt to legislate against bad manners; it is the mindset of the people to be refined – Comment.

(Hints : 'On saying Please' – the incident of the lift-man – words as powerful weapon – polite manners – no Decalogue could prevent, but the person)

42. 'Last Day at School' tries to establish the reciprocated love of the teacher and his innocent students – Elaborate.

(Hints : Valedictory speech – emotional scenes – students like Martinelli, Danieli, Giordani – returning confiscated things – toffee marks – wonder his revisit)

43. Bring out the conflicts between Philip as a military man and uncle James as traditional businessman; reflecting your view on the different characters.

(Hints : Philip not adhere to the strict orders of James – quarrel with the servant – tomfookry – playing with the revolver – agreement between them)

44. The writer Jorge Mario Vargas llosa emphasizes the importance of literature in a democratic society – Elucidate.

(Hints : number of leaders limited to woman – men find excuses not to read – Spanish writers remarks – relegated society – break the cultural barriers – readers feel a sense of solidarity)
